The Do’s and Don’ts of creating a Thesis:

In its CONSTRUCTION, a thesis:

1. shouldn’t be a fragment:  
   *How Plato’s cave is relevant.*  
   **BE COMPLETE:**  
   Socrates’ metaphor of the dark cave shows the importance of education.

2. Your thesis shouldn’t be in the form of a question:  
   *Why shouldn’t women be educated?*  
   **BE DECLARATIVE:**  
   Despite Plato’s bias, women, as well as men, can benefit from education.

3. shouldn’t have phrases such as “I think”:  
   *I think women are better thinkers than men.*  
   **BE DEFINITIVE:**  
   Women have proved themselves better at multi-task thinking than men.

4. shouldn’t be garbled:  
   *Females can think about several things at the same time and men get stuck on one issue and don’t see all the conclusions.*  
   **BE LOGICAL:**  
   Because females use both sides of their brains easily, they are better complex thinkers.

In its LANGUAGE, a thesis:

5. …shouldn’t use vague language:  
   *It’s bad to keep the best education reserved for some of the people.*  
   **BE SPECIFIC:**  
   Both sexes can benefit, although in different styles, from higher education.

6. …shouldn’t be hard to follow:  
   *Women might think differently from men sometimes but they still have a lot to add to what a country or maybe just people in general need to do.*  
   **BE CLEAR:**  
   Women are a crucial part of the intellectual pool.

7. …shouldn’t use figurative language:  
   *Educating women is like opening Pandora’s box.*  
   **BE LITERAL, SAVE METAPHORS FOR YOUR TEXT OR TITLE:**  
   Adding females to the educational system introduces some complications and adjustments.